

EUROPEAN PERSPECTIVE ON THE GLOBAL DEVELOPMENT OF ACCOUNTANCY EDUCATION 2000 – 2010



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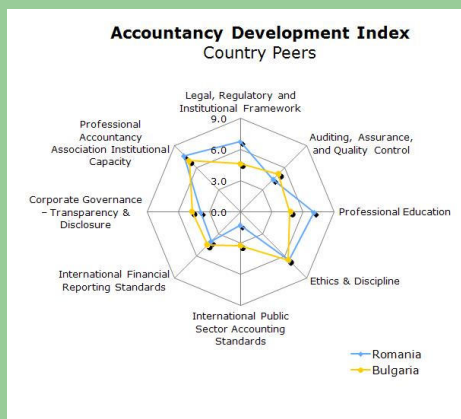
Performance Measurement

Learning Objectives

➤ *What is Performance Measurement*

➤ *Role of Performance Measurement in Capacity Building*

➤ *Development*

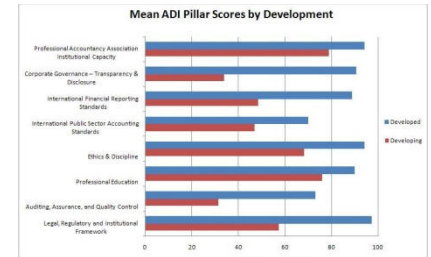




10 year “look back” on events

- ☑ Financial crisis
- ☑ New EU countries
- ☑ Accelerating globalization and rise of BRIC countries
- ☑ EU debt crisis
- ☑ Public interest oversight boards





Impact of events

- ✘ Financial Stability Board report on 12 key standards for sound financial system
- ✘ Greater regulatory oversight and proposed new laws, rules and regulation
- ✘ Emphasis on implementation—closing the compliance gaps
- ✘ Donor emphasis on monitoring country progress
- ✘ Spotlight on IPASA and Public Financial Mgmt
- ✘ Accelerating harmonization and convergence of IFRS and GAP



Impact on education

- ≈ Curriculum changes
- ≈ Higher expectation on skills
- ≈ Financial constraints
- ≈ Closing the gaps
- ≈ More emphasis on innovation & technology transfer



Performance Measurement

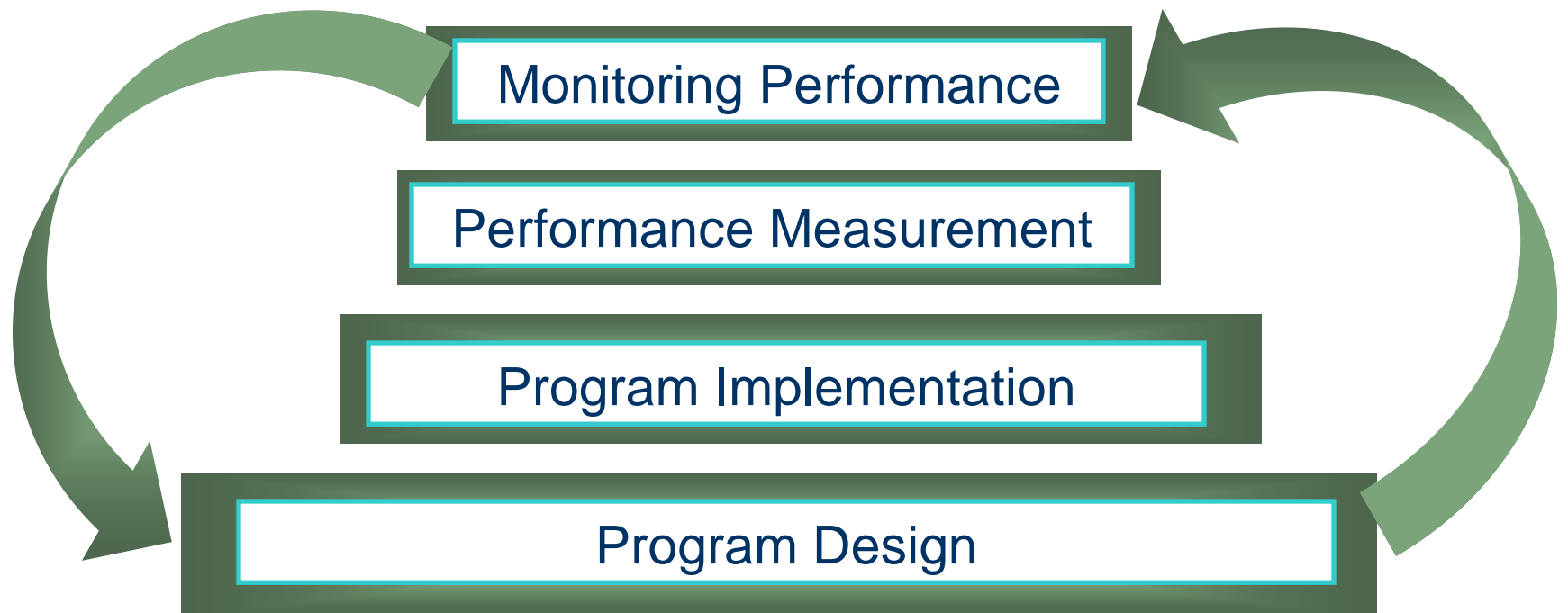
10 years of catalytic events
Significant and lasting impacts
Changes the accountancy infrastructure

- We assume? Or know?
- In which direction? Positive? Negative?
- By how much?
- Who are reformers? Who lag?

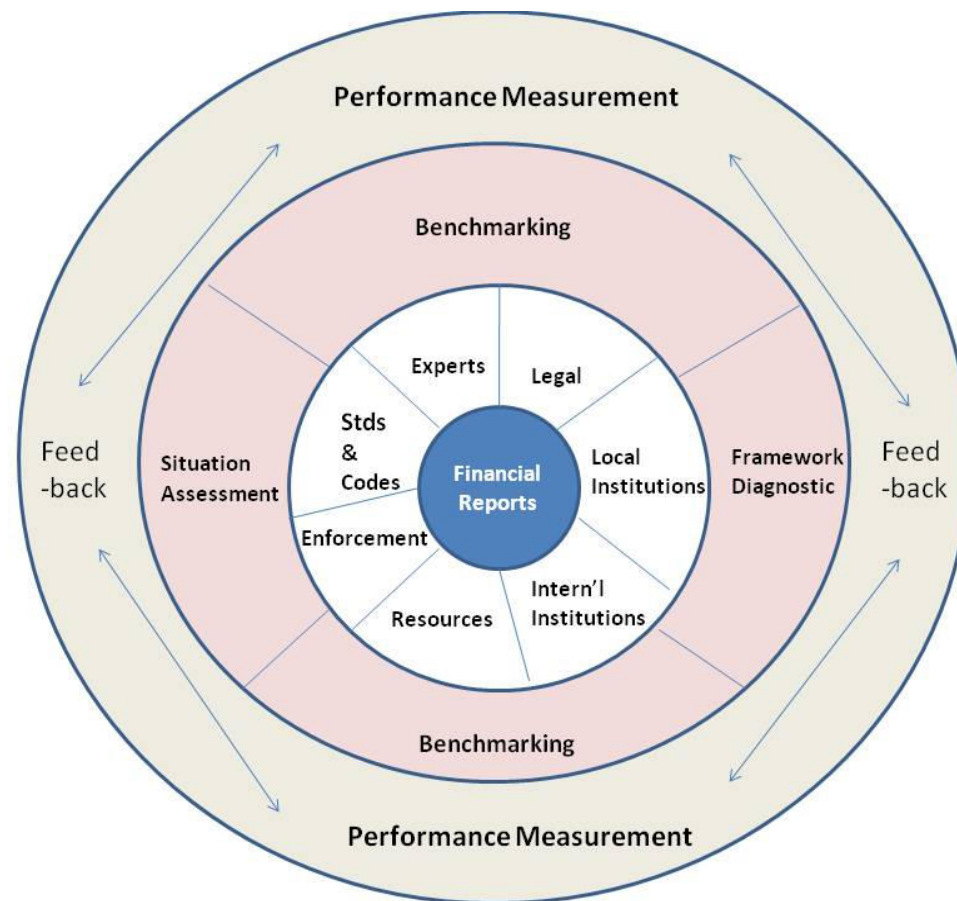
Answers - Measure



Performance Measurement and Results Oriented Development



Elements of Performance Measurement



Framework of Performance Measurement

- ▣ Identify benchmarks
 - ≈ Standards and best practices
 - ≈ Laws, rules, regulations, policies
- ▣ Time period
- ▣ Survey instruments
- ▣ Respondents
- ▣ Quality assurance
- ▣ Statistical assumptions
- ▣ Evaluation of results
 - ≈ Comparison
 - ≈ Correlation
 - ≈ testing



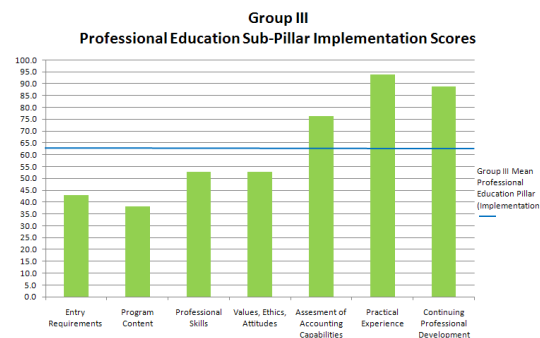
Framework of Performance Measurement

☑ Quantitative Measurement

☑ Indices

☑ Pros

- ☑ Reduce complex multi-dimensional economic data to an index or composite indices
- ☑ Better focus and direct policy debates
- ☑ Compares
- ☑ Enhances data visualization



Framework of Performance Measurement

☑ Quantitative Measurement

☑ Indices

☑ Cons

- ☑ High degree of human influence – subjective assumptions
- ☑ Improper construction can lead to erroneous conclusions
- ☑ Can be “too” simple

Fact remains – Indices are popular



Capacity Framework

Institutional Capacity
Regulatory Framework

➤ Public Sector

➤ Bodies

≠ Legislative

≠ Executive

≠ Judicial

➤ Elements

≠ Parliamentary Laws

≠ Decrees

≠ Rules & Regulation

≠ Monitoring/Compliance

≠ Enforcement

≠ Quality Assurance

≠ Governance



Capacity Framework

Institutional Capacity

The Profession

➤ Private Sector

➤ Bodies

≠ Professional Association

≠ Acc't/Audit Firms

≠ Businesses

≠ Standard Setters

➤ Elements

≠ Standard Setting

≠ Monitoring & Compliance

≠ Translation

≠ Promulgate Best Practices

≠ Education/Training

≠ Enforcement

≠ Quality Assurance

≠ Ethics

≠ Advocacy



Capacity Framework

Institutional Capacity Education

Human Capacity

Bodies

- ≠ Schools (Prim/Sec)
- ≠ Universities
- ≠ Education Providers
- ≠ Public Entities
- ≠ CPD Providers
- ≠ Prof. Associations
- ≠ Global/Regional Providers

Elements

- ≠ General Education
- ≠ Core Business
- ≠ Accountancy
- ≠ CPD
- ≠ Professional Experience
- ≠ Training
- ≠ Enforcement
- ≠ Ethics



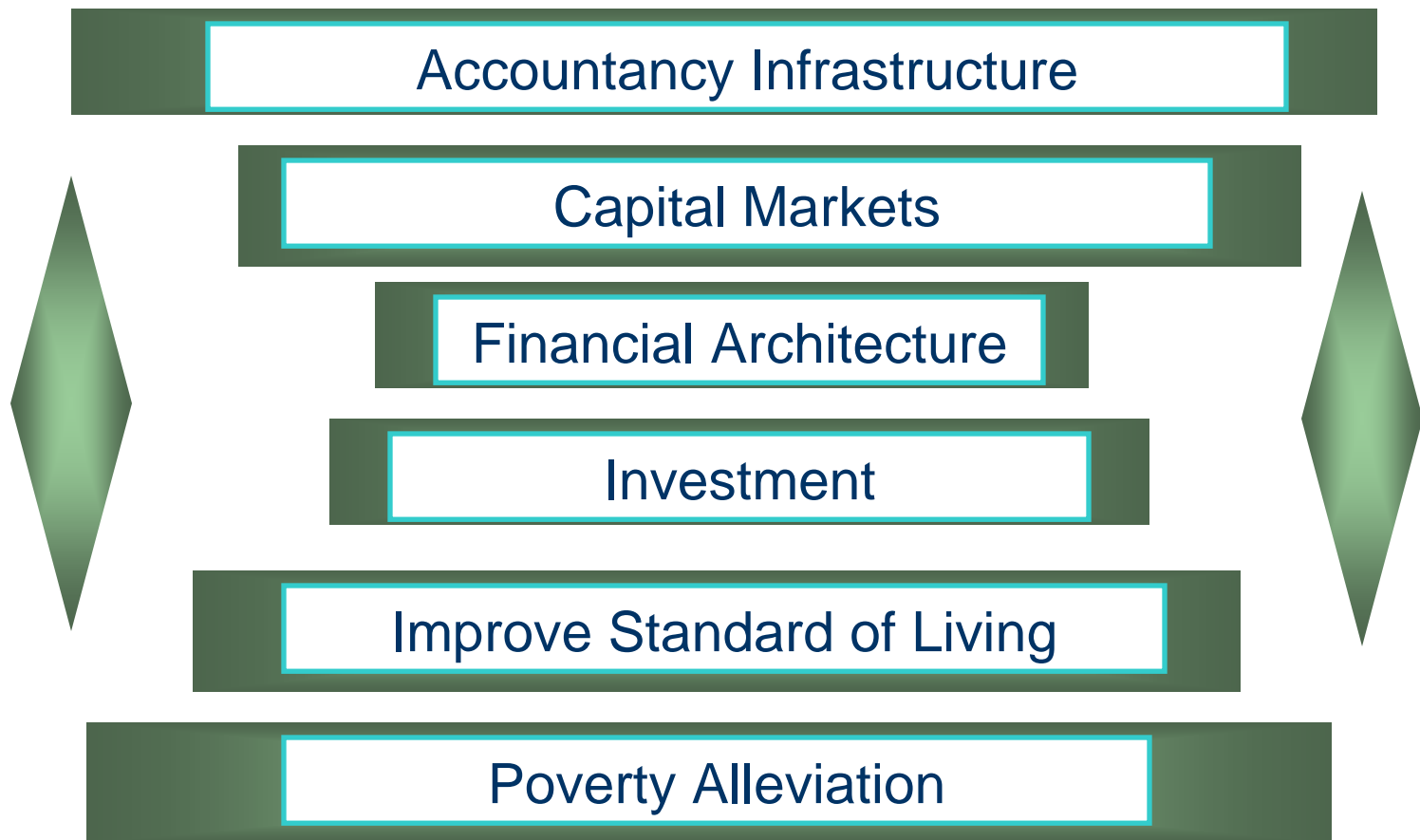
Capacity Framework

Capacity Development

<u>Resource Providers</u>	<u>Bodies</u>	<u>Elements</u>
	≠ Donor Agencies	≠ Technical Assistance
	≠ Intern'l NGOs	≠ Direct Budget Support
	≠ Professional Associations	≠ Harmonization
	≠ Acc't/Audit Firms	≠ Twinning (Mentoring)
	≠ Gov't Agencies	≠ Action Plans
	≠ National NGOs	≠ Training
	≠ Multi & Bilateral Institutes	≠ Coordination

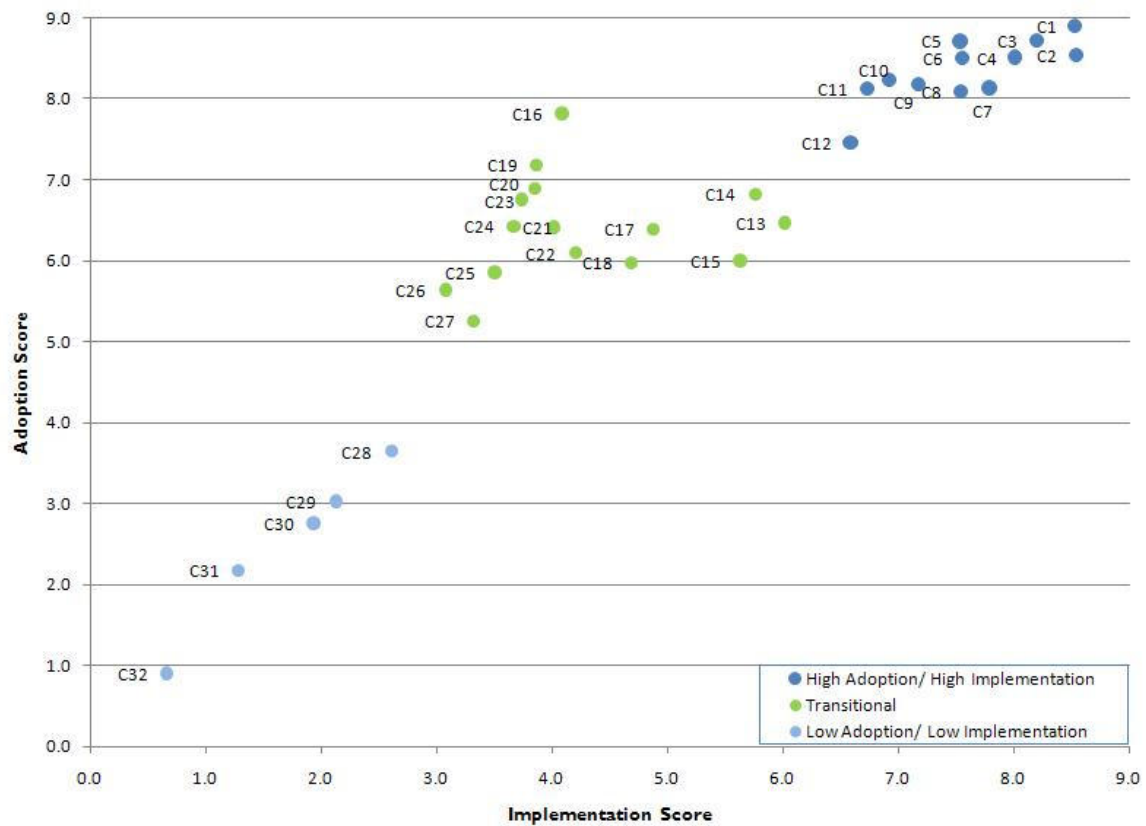


The Development Agenda



ADI & Adoption vs. Implementation

Accountancy Development Index



The End

